

Saturday, February 26, 2022

Breakout Session #3

10:00am-11:00am <i>Everyday Ergonomics</i>	10:00am-11:00am <i>Breaking Out of Traditional OT: Moving Toward Innovative Occupation-Based Invention in Pediatrics</i>	10:00am-11:00am <i>mOTivation for Student Leadership</i>	10:00am-12:00pm <i>Fieldwork Educator Professional Development: Strategies for Providing Feedback to Students and the New Fieldwork Performance Evaluation (FWPE)</i>
11:15am-12:15pm <i>The Occupational Therapy Role in Rehabilitation of Finger & Partial Hand Loss</i>	11:15am-12:15pm <i>Expanding Your OT Toolkit: Evidence-Based Strategies for Working with Neonates</i>	11:15am-12:45pm <i>Like a Boss: Presenting Yourself as the Professional You Already Are</i>	

Everyday Ergonomics

Karen Mestas-Harris, OTR/L, CEAS II

This course will discuss how OT and ergonomics can be used outside of the traditional medical setting to impact change in company culture and approach to safety in industry. Take a journey of how an insurance company and an OT partnered to change the approach of risk services to a continuous ergonomics risk improvement process which has positively impacted the direct and indirect costs for industry clients and overall satisfaction of employees.

Breaking Out of Traditional OT: Moving Toward Innovative Occupation-Based Invention in Pediatrics

Alanna Marie Pisani, OTD, OTR/L

Occupational therapy is a distinct profession that plays an imperative role for clients across the lifespan. Many clients are served within traditional settings (I.e., hospitals, schools, home, daycare, outpatient center, etc.), and have services that may be determined by insurance companies or committees. Traditional reimbursement and intervention settings, can be potential barriers for clients to access services. This course will discuss the ways that occupational therapists can move beyond traditional models of occupational therapy and into an innovative approach to providing evidence-based interventions, that are rooted in occupation, to underserved pediatric clients.

mOTivation for Student Leadership

Caitlin Miller, OTDS, Rose Wuertz, OTDS, Alisha Woodside, OTDS

What do your roles as an OT student encompass? Do you only think of academic achievement, graduating, and taking boards? In this course, we will highlight the importance of how students can become well-rounded through student leadership both on campus and in the community. Becoming an effective student leader will benefit your academic achievement and your transition into the workplace. Collaboration between students, faculty, and practitioners will lead to an enhanced leadership experience that will benefit the community and OT practice as a whole.

Fieldwork Educator Professional Development: Strategies for Providing Feedback to Students and the New Fieldwork Performance Evaluation (FWPE)

Amanda Sammons, DsC, OTR/L, ATC and Patee Tomsic, OTD, OTR/L

Serving as a Fieldwork Educator is an essential role for Occupational Therapists (OTs) and Occupational Therapy Assistants (OTAs). Feedback and communication are among the most important components of supervision (Costa, 2015). During this presentation, attendees will have the opportunity to gain knowledge and skills on types of feedback, methods for giving feedback, and how to overcome potential challenges (Costa, 2007). The Self-Assessment Tool for Fieldwork Educator Competency (AOTA, 2009) will be reviewed to empower OTs and OTAs to address their professional growth in their role as a Fieldwork Educator. This session will include interactive opportunities for attendees to analyze case studies and role play learned skills. Another integral part of serving as a Fieldwork Educator is completing a student's Fieldwork Performance Evaluation (FWPE). In the Fall of 2020, the American Occupational Therapy Association (AOTA) published a revised version of the FWPE. The revised edition of the FWPE for OTs and OTAs includes new student objectives, a new rating system, and new score cutoffs. Additionally, the FWPE is now available to be completed electronically through a web browser. This session will include an overview of the changes to the FWPE and training on how Fieldwork Educators can use this evaluation with students they supervise.

The Occupational Therapy Role in Rehabilitation of Finger & Partial Hand Loss

Teresa Caruso, CFo, CFm

94% of upper extremity amputations involve the fingers and metacarpal levels. In the past, there has been minimum technological development providing function for the working population or improved ADLs for congenital cases. This session will look at statistics and data of finger and partial-hand loss, the newest engineered solutions providing strength, ability to get injured workers back on the job and changing the life for individuals who have been living with upper extremity loss since birth along with the critical role occupational therapy professionals can play in becoming part of the care team for positive patient outcomes.

Expanding Your OT Toolkit: Evidence-Based Strategies for Working with Neonates

Schayla Axson, MS, OTR/L, NTMTC

Occupational therapists often wear many hats in their role as clinicians, a trait that makes our profession unique. Neonates are a vulnerable population at risk for neurological, developmental and psychosocial delays. Research has shown that family-centered and developmental care has been beneficial for short and long-term outcomes with this population. This presentation takes a look at integrating occupational therapy services to support neonates both while hospitalized and after discharge. As OT's we know that early intervention is highly beneficial to long term function and what better way to set these neonates up for success then by using our skills to educate and intervene. Strategies discussed include parent training and involvement, environmental and sensory recommendations as well as infant massage and handling the neonate. OT's can play a big role in the development of the most fragile and at-risk infants; this presentation provides a starting point for building the tools to add to your toolkit to do so.

Like a Boss: Presenting Yourself as the Professional You Already Are

Dr. Britt Terry

In this interactive workshop style presentation, Dr. Terry will guide the attendees in drafting and polishing job documents (such as cv and cover letters) for the rapidly changing work place.